

WESTERN DISTRICT:

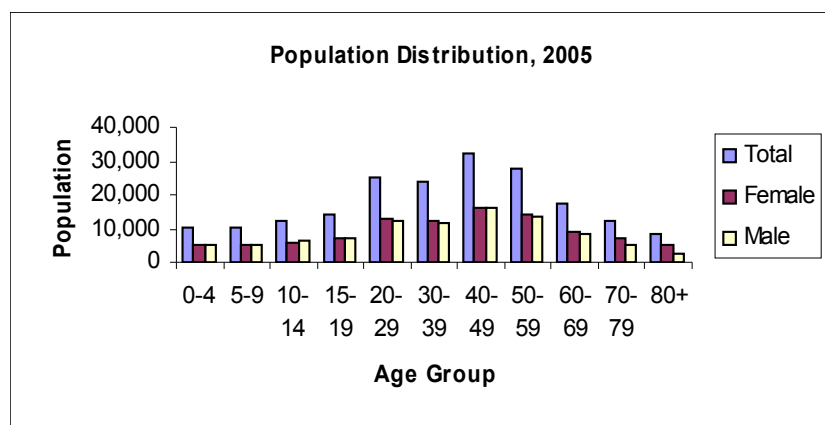
Demographics

Population

The distribution of age, race, and gender in a population is a basic consideration in defining public health priorities, as many health behaviors and outcomes differ by these factors

	Western District Number	Western District: % of Maine	Maine State
Total Population	194,687	14.7%	1,321,574
Population Density (People/Square Mile)	45.9	N/A	42.8

Source: 2006 U.S. Census



Source: 2005 U.S. Census

Population Distribution by Age Group in District and State

Age Group:	0-4	5-9	10-14	15-19	20-29	30-39	40-49	50-59	60-69	70-79	80+
District	5.3%	5.4%	6.3%	7.3%	12.9%	12.4%	16.5%	14.3%	8.8%	6.5%	4.2%
State	5.1%	5.4%	6.3%	7.1%	11.9%	12.5%	16.8%	15.0%	9.1%	6.5%	4.2%
District	10,3	10,5	12,2	14,1	25,12	24,11	32,10	27,78	17,15	12,5	8,15

MAINE CDC – December 2007

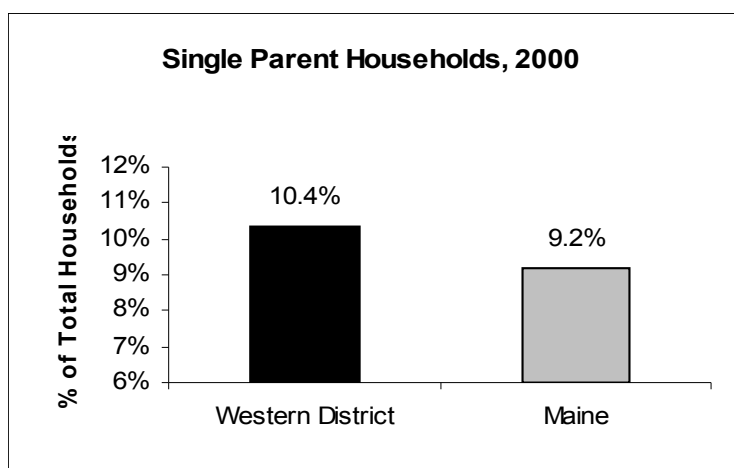
t	26	47	95	85	3	7	6	8	7	40	7
State	67,660	70,765	82,808	93,788	157,810	165,590	222,643	198,710	119,780	86,241	55,710

Source: 2005 U.S. Census

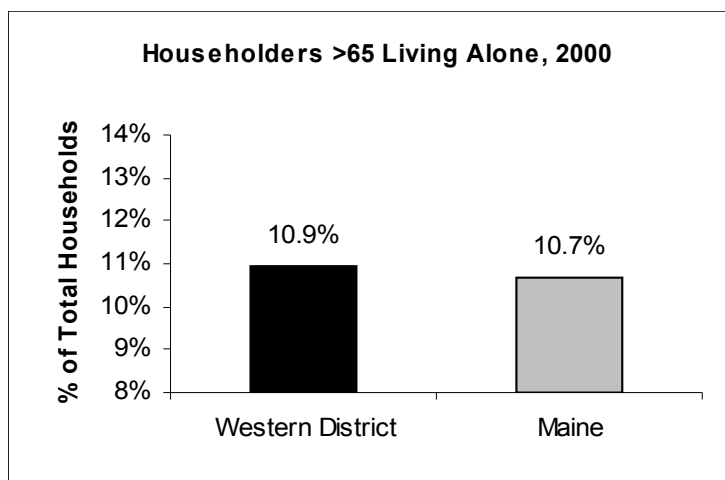
Race and Ethnic Distribution by District and State

	White	Black	American Indian & Alaska Native	Asian	Native Hawaiian & Pacific Islander	Two or More Races	Non-Hispanic	Hispanic	Franco-American*
District	97.1%	0.9%	0.3%	0.6%	0.0%	1.1%	99.0%	1.0%	39.1%
State	96.9%	0.8%	0.6%	0.8%	0.0%	0.9%	99.0%	1.0%	22.8%
District	188,793	1,761	602	1,091	64	2,060	192,336	2,035	58,457
State	1,280,776	9,946	7,293	10,893	455	12,142	1,308,460	13,045	291,272

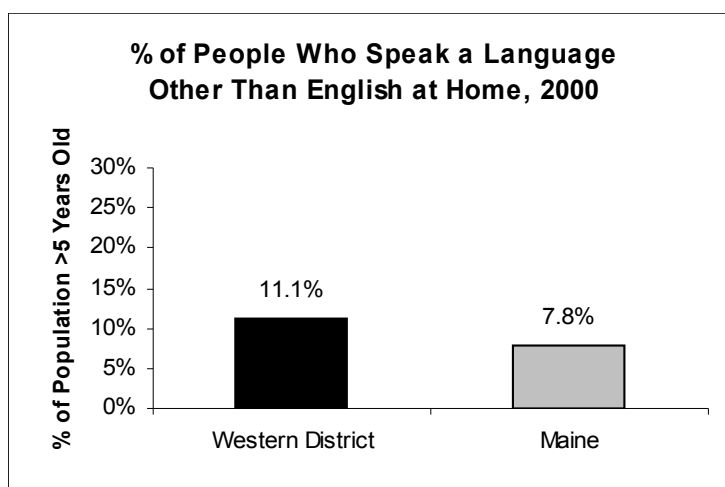
Source: 2005 U.S. Census, *2000 U.S. Census



Source: 2000 U.S. Census



Source: 2000 U.S. Census



Source: 2000 U.S. Census; % among people >5years

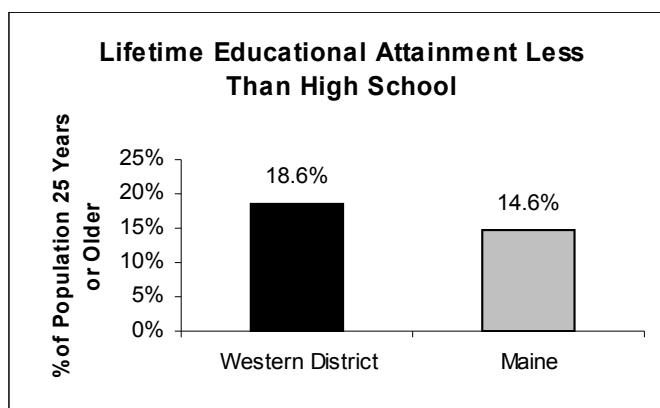
	Western Maine District Number	Western Maine District Percent (± Margin of Error)	Maine State Percent (± Margin of Error)
Total Households	76,148		
Single-Parent Households (With Children <18)	7,887	10.4 (±0.2)	9.2 (±0.1)
Householder >65 Living Alone	8,317	10.9 (±0.2)	10.7 (±0.1)
People Who Speak a Language Other Than English At Home (>5 Years Old)	19,771	11.1 (±0.2)	7.8 (±0.1)

Source: 2000 U.S. Census

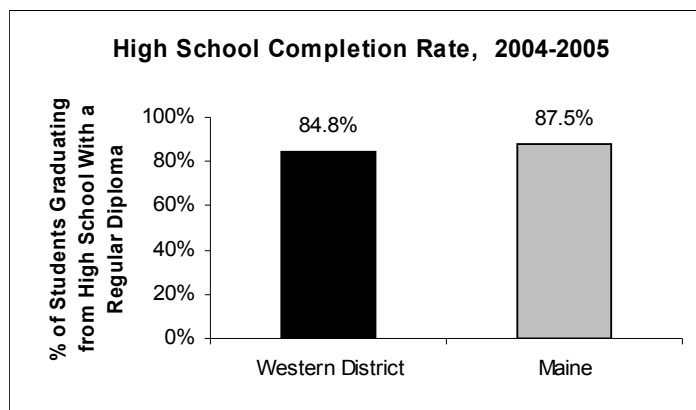
Socio-Economic Status

Socio-economic status (SES), as measured by factors such as income and educational attainment, is highly related to health status. Numerous health disparities are linked to inequalities in SES.

Mechanisms by which SES contributes to health status include barriers to access of quality health care and prevention, environmental and behavioral factors, and generally high levels of stress. Data on educational attainment and income status, as presented below, are obtained through the Maine Department of Education and the U.S. Census.



Source: 2000 Census; % of population 25 and older with < high school education

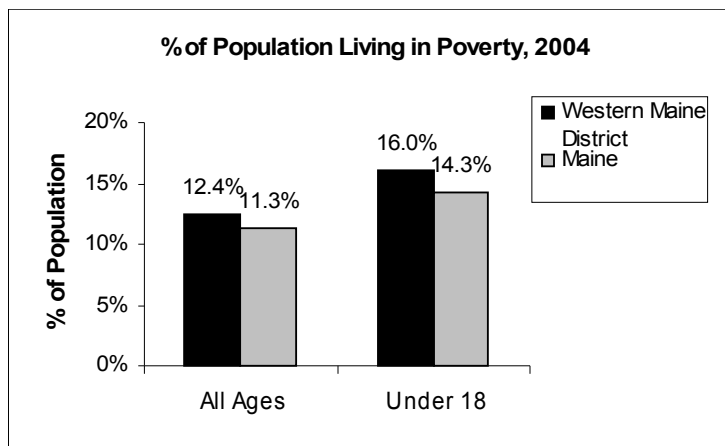


Source: 2004-2005 Maine Department of Education

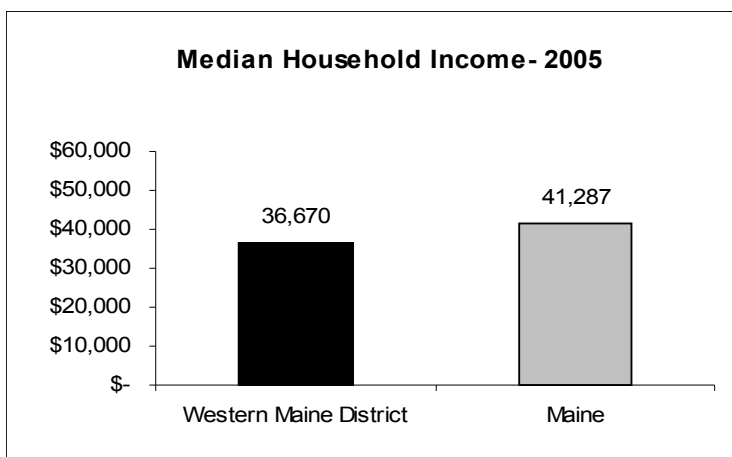
	Western District Number	Western District Percent (± Margin of Error)	Maine State Percent (± Margin of Error)
Lifetime Educational Attainment Less Than High School ¹	23,577	18.6 (±0.2)	14.6 (±0.1)
High School Completion Rate ²	2,158	84.8 (±3.5)	87.5 (±1.5)

1. Source: 2000 Census; Less than high school education among those 25 years and older,

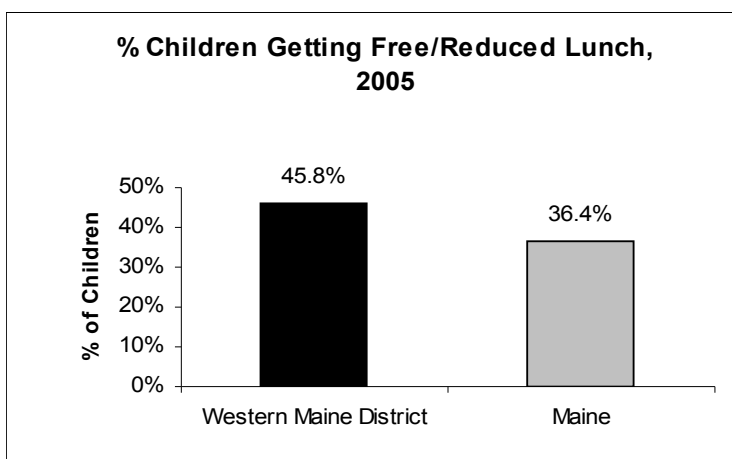
2. Source: Maine Department of Education; % of students graduating from high school with a regular diploma; based on county location of school



Source: 2004 Poverty Estimates; U.S. Census Small Areas Estimates Branch



Source: 2004 Median Income Estimates; U.S. Census Small Areas Estimates Branch

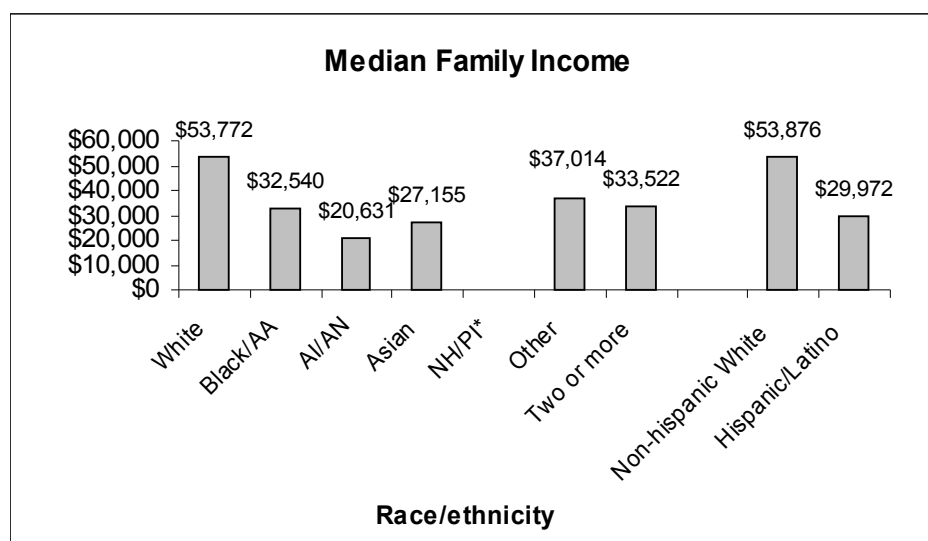
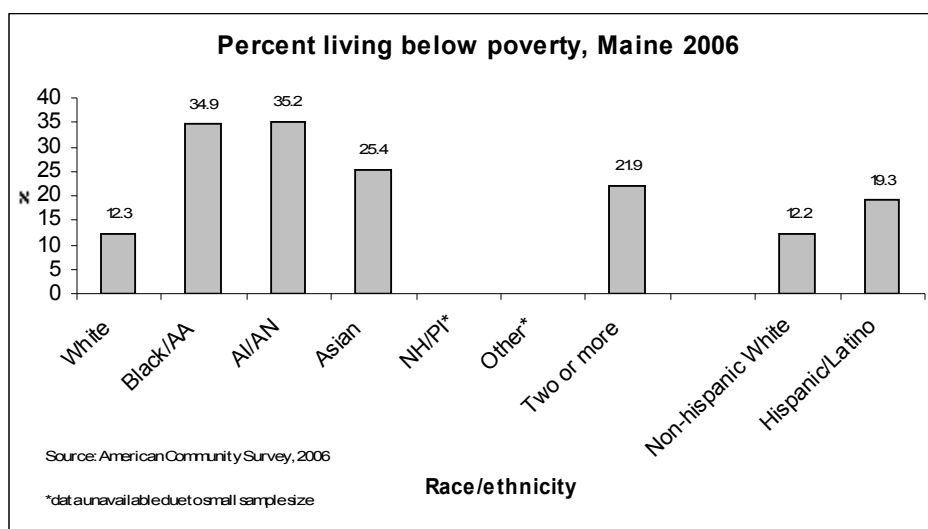


Source: Maine Department of Education: 2005 data

	Western District Number	Western District Percent (\pm Margin of Error)	Maine State Percent (\pm Margin of Error)
Poverty, All Ages ¹	23,915	12.4 (± 0.2)	11.3 (± 0.1)
Poverty, Under 18 ¹	6,585	16.0 (± 0.4)	14.3 (± 0.1)
Median Household Income ¹	\$36,670	N/A	\$41,287
Children On Free/Reduced Lunch Program ²	13,466	45.8 (± 0.7)	36.4 (± 0.3)

1. Source: 2004 Poverty Estimates; U.S. Census Small Areas Estimates Branch

2. Source: Maine Department of Education: 2005 data

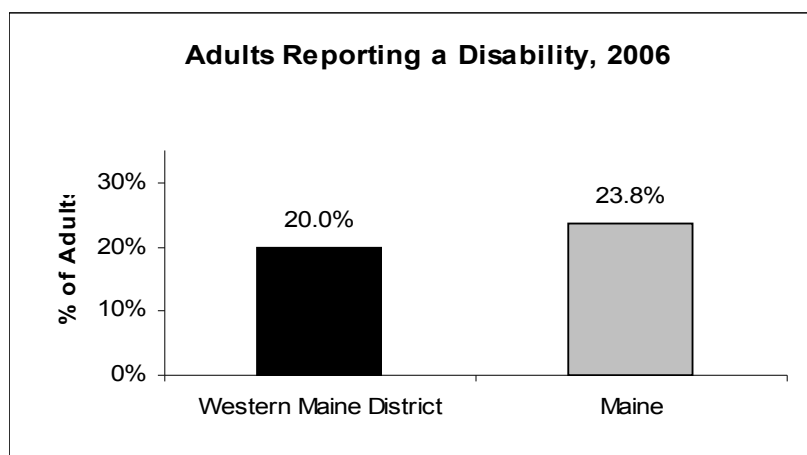


Disability

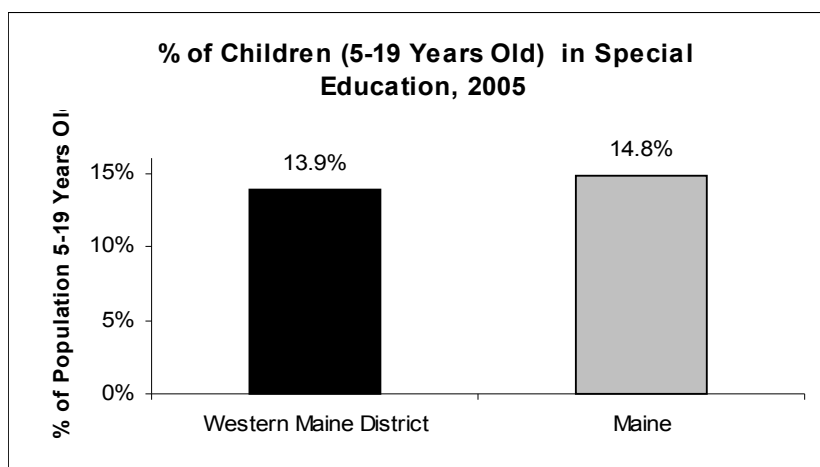
Having a disability is associated with higher rates of poverty, unemployment, physical inactivity, obesity, pain, sleeplessness, depression and anxiety. Many people with disabilities have inadequate medical access and care, and experience social isolation.

Defining disability is difficult. In this document, we have defined an adult with disabilities as someone who has an activity limitation or a health problem requiring special equipment. For children, we present information on children in special education as a proxy for disability status.

For more information about adults with disability in Maine, contact the Office of Adults with Cognitive and Physical Disability Services www.maine.gov/dhhs/OACPDS/DS/. For information about children, please contact the Children with Special Health Needs program at the Maine Center for Disease Control and Prevention: www.maine.gov/dhhs/boh/cshn/.



Source: 2006 BRFSS; Reported either having a health problem requiring special equipment or having activity limitation due to a physical, mental, or emotional health problem.



Source: 2005 Maine Department of Education, 2005 Census: % of 5-19 year olds who are in special education

	Western District Percent (± Margin of Error)	Maine State Percent (± Margin of Error)
Adults Who Report Having a Disability ¹	20.0 (± 3.7)	23.8 (±1.6)
Children (5-19 Years Old) Who Are in Special Education ²	13.9 (±0.4)	14.8 (±0.2)

1. Source: 2006 BRFSS; Reported either having a health problem requiring special equipment or having activity limitation due to a physical, mental, or emotional health problem.
2. Source: 2005 Maine Department of Education, 2005 Census: % of 5-19 year olds who are in special education; Based on county of residence of child